

The Developing Child 1-3 Years

Organisation.....

Address

Telephone E-mail

I would like to book places for the above conference on 23 February 2010

Delegate Name	Dietary Requirements eg, vegetarian, gluten free	Access Requirements eg, wheelchair access	Communication Requirements eg, induction loop, interpreter etc

- Please tick if you would like to book an exhibition space
- Please tick if you do not wish to receive information about future Children in Wales' events

Costs

Conference fees: Members: £ 95 Non-members: £130 (Includes lunch)

*Exhibition space is available at an additional cost:
 Members: £50 Non-members & not-for-profit groups: £100
 Private sector companies: £150

*Exhibitors must be registered as delegates

Children in Wales Membership Number

- I enclose a cheque for £ made payable to Children in Wales
- I wish to be invoiced for places. Purchase Order Number

Cancellations

Cancellations received three weeks before the date of the event will be refunded in full, less a £10 administration fee. No refunds can be made after this date, although substitutions can be made. Children in Wales reserves the right to alter event programmes at any time.



The Developing Child 1-3 Years

23 February 2010, 9.15am - 4.15pm
 Barceló Angel Hotel, Cardiff



Children in Wales
 Plant yng Nghymru



Ewrop & Cymru: Buddsoddi yn eich Dyfodol
 Crowth Cymdeithasol Ewrop
 Europe & Wales: Investing in your Future
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Mae Plant yng Nghymru yn gyd-
 noddwyr yn y prosiect Cyrraedd y
 Nod

The Developing Child 1-3 Years

This conference aims to bring together leading policy makers and professionals in the field of early years (age 1-3 years) to review policy and practice and to highlight examples of good practice. The conference will give delegates the opportunity to consider their own initiatives and share their experiences and best practice, and all will be achieved through a series of formal presentations and workshops.

During the day, delegates will have the opportunity to:

- Learn about attachment and neurological development, young children's emotional needs and the importance of early intervention
- Look at ways of supporting parents (including more vulnerable parents) to provide a positive home learning environment and build links between home and settings
- Gain an understanding of current thinking on infant language skills with particular focus on babies' acquisition of more than one language
- Give practical ideas and examples for creating stimulating and supportive outdoor environments
- Look at ways other EU countries are supporting social inclusion and addressing poverty through early years services
- Learn about a creative movement programme (developed by the Touch Trust) engaging all children's senses which could be used in multi-sensory rooms for children with additional needs and with young children generally
- Gain an overview of unintentional injuries affecting children in the early years and what works to reduce them
- Explore child protection issues in the early years

Who should attend?

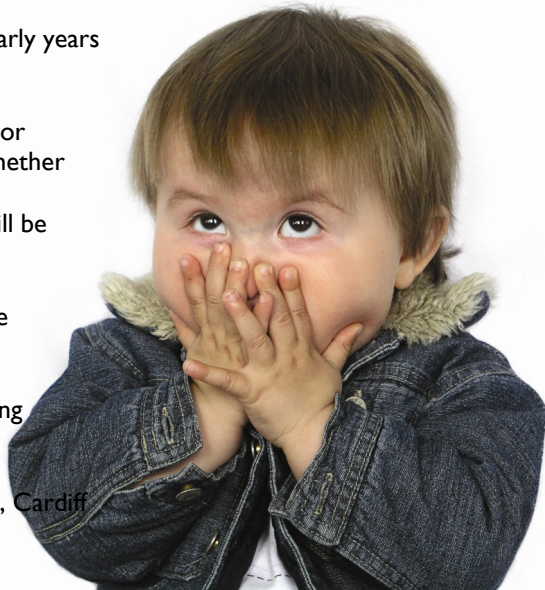
This conference is aimed at all those working, or wishing to work, in the field of early years. Whether you are a student or a teacher, a childminder, manager, professional or nursery nurse you will be provided with a wealth of useful, informative and practical information and be provided with opportunities to meet, exchange ideas and network with other practitioners.

To reserve a place, please complete the booking form overleaf and:

Fax to: 029 2034 3134

Post to: Children in Wales, 25 Windsor Place, Cardiff CF10 3BZ

Booking forms can also be downloaded from www.childreninwales.org.uk



Speakers:

Siân Wyn Siencyn, Head of the School of Early Years Education, Trinity University College will give an overview of current thinking on infant language skills with particular focus on babies' acquisition of more than one language. Siân has worked in the voluntary, statutory and private sectors, was a member of the Welsh Assembly's Ministerial Advisory Group on Early Years Education and involved in the development of the Foundation Phase. Her research interests include early bilingualism, research methodology and ethics and early childhood learning theory.

Viv Bird, Executive Director, Booktrust will present the work of this independent, UK-wide charity dedicated to encouraging people of all ages and cultures to enjoy books. Viv joined the National Literacy Trust in 1994 where she oversaw literacy partnerships network; edited Literacy Today magazine and directed the project Literacy and Social Inclusion. In 2002 she was made Project Director of Literacy and Social Inclusion with responsibility for making links with relevant UK Government departments and reporting to the Basic Skills Agency, and in 2005 Viv was appointed as the Director of Reading is Fundamental, UK. In September 2007 she then took up post as Executive Director of Booktrust.

Melanie P K Gill, Child Forensic Psychologist will introduce issues around attachment issues and early years emotional development. Melanie is a Brighton-based child forensic Psychologist and was an adviser on the Family Breakdown Policy Commission on Social Workers advising David Cameron. She trained at Brunel University in the late 70s, working in special schools and a high security remand home for adolescent girls. She studied Child Forensics at Leeds University, her other academic interests and training are in Cognitive Neuropsychology and Schema Therapy. She has had extensive careers in both the music and television industries.

Sarah Burton, Policy Development Manager, Children in Scotland will give a presentation on a project called "Working for Inclusion" - a programme led by Children in Scotland in collaboration with the Nordland Research Institute, Norway, La Bottega Di Geppetto, Italy, and the Comenius Foundation for Child Development, Poland. Other associated countries include Denmark, France, Hungary, Portugal and Slovenia. The programme is funded by the European Commission, with the support of the Scottish Government, and aims to focus attention and strengthen understanding at local, national and EU levels on how the early years workforce can support social inclusion and address poverty. The project includes research examining early years services and their workforce across 10 EU countries.

Kim Roberts, Early Home Learning Specialist, Family & Parenting Institute is the author of the recent publication, Early Home Learning Matters: A Good Practice Guide. Her presentation will focus on: Why parental involvement in early learning is so important; How early years services can best support parents to build a foundation for learning as part of normal daily life at home, and Engaging vulnerable parents and building links between home and settings.

Helen Tovey, Principal Lecturer - Early Childhood Studies, Roehampton University Helen's main interest is in outdoor environments and play and creativity in the early years. She was previously the Head of Somerset Nursery School in Wandsworth and is recognised nationally as an authority on the development of outdoor environments.

Delegates will also be able to choose from one of the following four interactive workshops: Using multi-sensory creative movement ; Child protection issues in the early years; Outdoor environments, play and creativity in the early years and Accident prevention in the early years.